

2004

2002

CiLT the National Centre for Languages ^③

2000 2002

2000 2002

Language Trends 2002

78% 62% 51%

2002

2003

14-16

10-11

2003

33 689

601

1.8%

1

1 2003

Language Trends 2003

14 412

7 296

5 915

2 918

1 125

637

601

785

42.8%

21.7%

17.6%

8.7%

3.3%

1.9%

1.8%

2.3%

=33 689

2004 9

70%

30%

Language Trends 2004

2005

34%

66%

26%

74%

75%

25%

1 140

2

2 2005

Language Trends 2005

%

98

73

55

8

6

4

3

2

2

2

1

2

2%

1

2003

2005

2004

2006

10

17%

61%

11

18%

56%

2006

2005

"

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2006

3

3 2006

④

Language Trends 2006

		99%	71%	57%	9%	8%	4%	4%	4%	7%
		97%	78%	76%	18%	2%	18%	12%	7%	9%
		90%	69%	42%	9%	3%	5%	4%	4%	4%
		97%	82%	77%	22%	1%	21%	17%	10%	4%

3

4%

18%

2005

5%

21%

2006

2007

2008

2006

11-14

7-9

⑤

2007

2008

23%

22%

83%

82%

4

4

2007

2008

9%

14%

33%

28%

2007

2008

2006

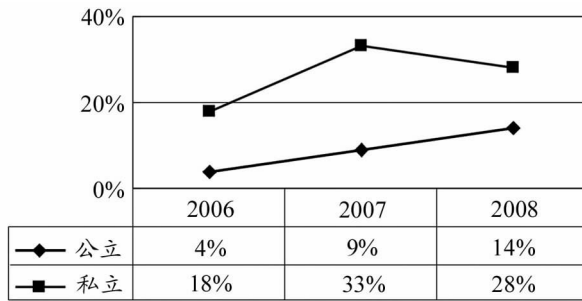
2008

1

4 2007 2008

Language Trends 2007 Language Trends 2008

2007		99%	69%	67%	15%	9%	7%	6%	6%	3%
		98%	88%	84%	24%	33%	18%	4%	19%	8%
2008		99%	75%	67%	18%	14%	7%	8%	7%	5%
		97%	84%	83%	30%	28%	20%	2%	20%	7%



1 2006 2008

2005

18

2001

2006

5

5 2001 2008

Language Trends 2008

	2001	2002	2003	2004	2005	2006	2007	2008
%	78	76	73	68	59	51	46	44

2001

2004

10

2004 2005

9

2004 9

2008

44% 2001

34

2004

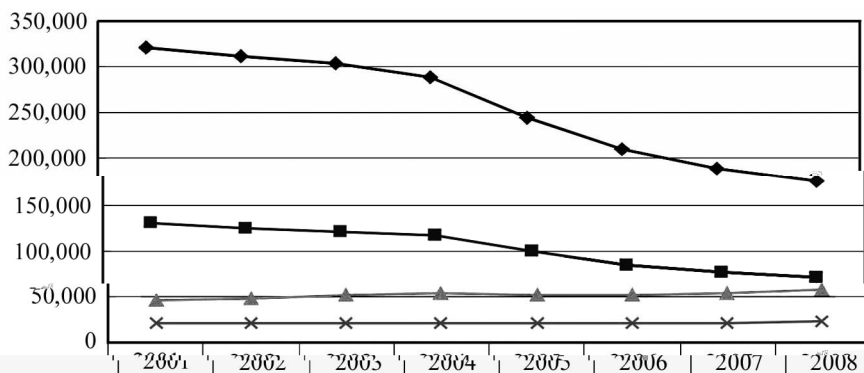
24

2001 2008

2

2

2004



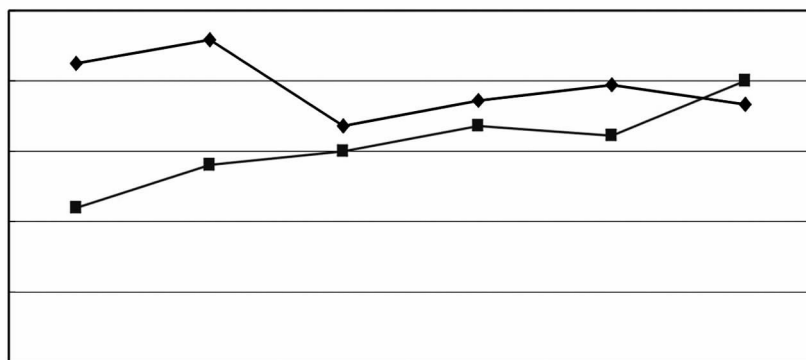
	2001	2002	2003	2004	2005	2006	2007	2008
法语	321,20	311,84	304,47	289,70	244,80	209,80	189,70	176,40
德语	130,62	124,71	120,65	116,34	99,200	84,800	75,800	71,100
西班牙语	45,629	48,444	51,299	53,538	52,100	52,100	53,800	56,900
其它语言	20,317	20,641	21,508	21,783	21,600	21,500	21,700	22,700

2 2001 2008

Language Trends 2008

2007

3



	2001	2002	2003	2004	2005	2006
普中考试	2,124	2,289	1,686	1,865	1,973	1,827
高二统考	1,102	1,400	1,496	1,677	1,606	1,996

3 2001 2006

Mandarin Language Learning Research Study

3

2001 2006

1102

1996

80%^⑥

1

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"

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2001

10.5%

2006

8%

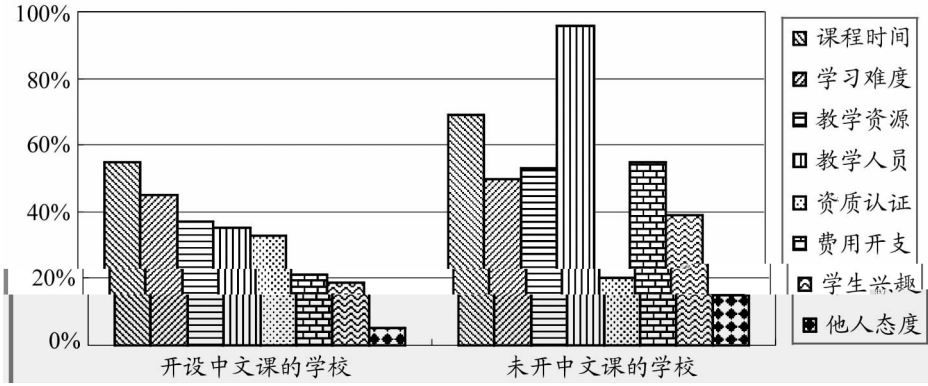
2001

0.7% 2006

0.9%

2007

4



4

Mandarin Language Learning Research Study

60%

100%

2004

Mandarin

Language Learning Research Study
Qualified Teacher Status

QTS

31%

1

2

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①

Standard Grade

②

National Qualifications Framework

NQF

The National Qualifications Framework Qualifications and Curriculum Authority 2006

[http //www. qS](http://www.qS)

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