

2016 11 6 83

..... 723

OVERSEAS CHINESE EDUCATION

Bimonthly

Issue 6 November 2016 General Serial No. 83

Contents

Several Questions about Sentence Construction From Perspectives of Language Acquisition	<i>FAN Xiao</i> 723
Theoretical Significance of the Interaction of Syntax and Discourse on Chinese Researches	<i>LIU Qi & CHU Zexiang</i> 739
Functions Co-ordinations and Evolutions of Extreme Degree word " <i>Diaozha</i> " ...	<i>LI Jie</i> 746
The Function Usage and Origin of Lucky Class Commentary Adverb " <i>Haihao</i> "	<i>LUO Yanqin</i> 753
Study on the Front " <i>Er</i> " of Parallel Structure	<i>WANG Jia</i> 763
An Analysis of Attitude Expressions in the Texts of Elementary Chinese Textbooks for College Students Learning Chinese as Second Language	<i>LUO Yu</i> 775
Sentiment Types of Response in Chinese Agreement Adjacency Pair	<i>ZHANG Zhi</i> 781
The Rhetoric Teaching as a Foreign Language based on the Generalized Rhetoric Theory	<i>TANG Ling</i> 789
Pilot Study on Chinese Language Teaching Materials Evaluation Standards from the Perspective of Learner-as-Evaluator	<i>LIANG Yu</i> 796
Study on Chinese Culture Words and Culture Points in Intermediate Textbook Teaching and Studying	<i>GE Kaizhen</i> 805
Mistakes in Chinese Hand-written Newspapers Edition By Word Processing Program	<i>LONG Ye & LEI Yingjie</i> 816
Studies on Chinese Learner' s Dictionary in Masters' Dissertations ——also about the Trend of Study on Chinese Learner' s Dictionary	<i>JIN Peipei</i> 821
<i>The Original Lao Kita</i> under the Perspective of Assessment in the Textbooks of Teaching Chinese as A Foreign Language	<i>WANG Zhili & ZHOU Dan</i> 828
A Comparative Study of South Korea' s Basic Chinese Character for Chinese Classics Education and the Commonly Used Chinese Characters for International Chinese Language Teaching	<i>XIE Zhiyong & PIAO Jiongchun</i> 837
Markers of Transactional Stylistic and Teaching Suggestions ——take product instructions for example	<i>CHANG Cong</i> 845
The Investigative Analysis of Cognition and Identity Situation of the Overseas Chinese Teenagers about " the Chinese Dream "	<i>JIN Xin & XIONG Jiayi</i> 852
Analysis of Chinese and Myanmar Foundation Education Teacher Training Mode from the Perspective of the Burmese Chinese Educational History	<i>ZHANG Qin</i> 859