

美国高校汉语教学发展历程研究

盛译元

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一、引言

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本文系华侨大学中央高校基本科研业务费资助项目·哲学社会科学青年学者成长工程项目“基于教材评估理论的“国际汉语材”与“华文教材”体系构建比较研究”研究成果。项目编号:13SKGC-QG04

二、汉语课程设置标志着美国高校汉语教学的创立

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三、美置置 高校汉语教学的创教

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五、新世纪中国国际地位提升推动美国高校汉语教学蓬勃发展

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六、结 论

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The Historical Process of Chinese Teaching in American University

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Abstract Chinese language teaching in university is a major force of USA Chinese language teaching. It reflects the needs of mainstream American society from one side it also has a certain role in guiding basic education adult education and social education. This article divided the history of the development of Chinese language teaching process in American universities into four periods 1 the establishment of Chinese course marked the creation of Chinese language teaching in American Universities 2 further development of the war promoted Chinese language teaching to another level 3 under the background of peace Chinese teaching in American Universities developed rapidly 4 China's international status in the new century enhanced Chinese teaching in American Universities to flourish.

Key words Chines Teaching Chinese Teaching in USA University International Chinese Teaching Historical Process